

Syllabus

SCHOOL OF HEALTH AND SOCIAL SCIENCES
HUM 200: Introduction to Philosophy

5 Credits
Effective: Fall 2016/2017

Access to the Internet is required.
All written assignments must be in Microsoft-Word-compatible formats.
See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.

FACULTY

Faculty Name: FACULTY NAME

Contact Information: CONTACT INFORMATION

[INSTRUCTOR MAY INSERT PERSONAL MESSAGE IF DESIRED]

COURSE DESCRIPTION

This course is an overview of classical and contemporary philosophical theories. Students will explore philosophy and its practical applications to current issues. This course will address theories of knowledge, ethics, political and social philosophy, as well as the philosophies of religion, the mind, and science.

COURSE RESOURCES

Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). The reading list can be found under Course Information in Blackboard as well as from the library homepage.

Note: Required resources that must be purchased by the student are tagged “Purchase from a vendor of your choosing.” Required resources with a direct link, “Available through CityU Library”, are available at no cost to students.

Students in Canada will see required resources they need to purchase tagged “Purchase from the Canadian Bookstore.” Students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

CITYU LEARNING GOALS

This course supports the following City University learning goals:

- Critical thinking and information literacy

COURSE OUTCOMES

In this course, learners:

- Analyze classical and contemporary theories in philosophy
- Apply philosophical concepts to contemporary events
- Assess the purpose of philosophy and the value of philosophical inquiry

CORE CONCEPTS, KNOWLEDGE, AND SKILLS

- Critical thinking
- Ethical theory
- Major philosophical theories

OVERVIEW OF COURSE GRADING

The grades earned for the course will be derived using City University of Seattle's decimal grading system, based on the following:

<i>Overview of Required Assignments</i>	<i>% of Final Grade</i>
Course Activities	30%
Application Paper #1	15%
Application Paper #2	15%
Final Paper	40%
TOTAL	100%

SPECIFICS OF COURSE ASSIGNMENTS

The instructor will provide grading rubrics that will provide more detail as to how this assignment will be graded.

Course Activities

Class participation through discussion activities is an integral part of this course. To provide structure for balanced participation and allow maximum benefit of enhanced discussion activities and learning, the following are required: 1) Post initial responses to discussion questions within the first three days of the online school week. (The online school week starts on Monday 12:01 a.m. and ends Sunday at midnight PST.) At least one scholarly resource cited in APA format supports this initial response; 2) Post at least two thoughtful and topic-relevant comments, questions, or research notes in response to classmates' posts on at least two different days during the online school week; and 3) Respond to any questions the instructor or classmates have regarding the original post by the end of the online school week.

<i>Components</i>	<i>% of Grade</i>
Quality of Responses	25%
Quantity of Responses	25%
Style and Mechanics	25%
Timeliness	25%
TOTAL	100%

Application Paper #1

Students will discuss how people know what they know and consider to be truth in a three-page paper (not including title page and references). The paper should focus on some of the ideas and arguments of philosophers discussed in the textbook. Using these arguments and personal experience, students will demonstrate how a person can know what one knows and consider how it is known to be true to an individual and how it can be shown to be true to others. The double-spaced paper must be in APA style and organized according to the model of "How to Write a Philosophy Paper" found in the Course Information section of the course Blackboard shell.

<i>Components</i>	<i>% of Grade</i>
DAS-U-Analysis and use of course concepts	30%
DAS-U-Organization and coherence	30%
DAS-U-Style and mechanics	20%
APA Style (citations, references, formatting)	20%
TOTAL	100%

Application Paper #2

Students will write a paper based on the ethical theories of Kant and the Utilitarians. Students will build an argument for which is the best ethical theory for the individual and society. Then students will apply the theory to a current social issue (i.e. politics, technology, medicine, educational reform, abortion, crime, or other) and discuss how the theory helps an individual decide on a particular action or judgment. The paper should be three pages long (not including title page and references) in APA style and organized according to the model of "How to Write a Philosophy Paper" found in the Course Information section of the course Blackboard shell.

<i>Components</i>	<i>% of Grade</i>
DAS-U-Style and mechanics	20%
APA Style (citations, references, formatting)	20%
DAS-U-Analysis and use of course concepts	30%
DAS-U-Organization and coherence	30%
TOTAL	100%

Final Paper

Students will choose a topic based on a philosophical idea presented in the text. The topic can include a current issue as it relates to the philosophical theory. Some sample topics might be: state-run liquor stores from the perspective of Social Contract theory, the impact of Einstein's scientific discoveries on philosophy of knowledge (epistemology), or an analysis of the proofs of the existence of God. A topic proposal must be approved by the instructor. Along with the textbook, the paper must include at least two additional academic sources and be five to six pages long (not including the title page and references). The paper needs to be organized according to the model of "How to Write a Philosophy Paper" found in the Course Information section of the course Blackboard shell. Topics must be submitted to the instructor two weeks prior to the due date of the final paper for approval.

<i>Components</i>	<i>% of Grade</i>
DAS-U-Analysis and use of course concepts	30%
DAS-U-Organization and coherence	30%
DAS-U-Style and mechanics	20%
APA Style (citations, references, formatting)	20%
TOTAL	100%

COURSE POLICIES

Late Assignments

See Course Information in Blackboard.

Participation

See Course Information in Blackboard.

Professional Writing

Assignments require error-free writing that uses standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

UNIVERSITY POLICIES

You are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Non-Discrimination & Prohibition of Sexual Misconduct

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit <https://my.cityu.edu/titleix> or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person to person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at <https://www.cityu.edu/discover-cityu/about-cityu/> under the Policies section or at <https://www.cityuniversity.ca/about/>.

Religious Accommodations

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g. day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

Academic Integrity

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the University Catalog in the section titled [Academic Integrity Policy](#) under Student Rights & Responsibilities.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly. Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be found in the [University Catalog](#) in the section titled Attendance under Student Rights & Responsibilities.

Final Assignments Due Date

Final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students.

SUPPORT SERVICES

Disability Services Accommodations Statement

Students with documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.2369.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with your course instructors.

Library Services

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services](#) online, 24 hours a day, seven days a week.

Smarthinking Tutoring CityU students have 24/7 access to free online tutoring offered through Smarthinking, including writing support, from certified tutors. Contact CityU's Student Support Center at mycityusupport@cityu.edu to request a username and password.

