

Detailed Session Plan

Session _ Information Literacy

Date __ August 24th 2004

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Time	Intended Learning Outcome	Activities	Notes/Equipment and Materials
8:30-9:00	Networking/Socializing	<p>Christian Breakfast and Registration</p>	Breakfast items Packets, registration forms, color-coded seating arrangements
9:00-9:15	Build Context for Institutional Outcomes/Information Literacy focus as it relates to City U's Learning Model.	<p>Marge</p> <ul style="list-style-type: none"> • Lecture • Brief Question/Answer 	
9:15-9:30	Clarify Learning Objectives Build Value Acquire Knowledge	<p>Linda</p> <ul style="list-style-type: none"> • Introduce members and work of the IL Task Force • Clarify learning objectives for the morning • Explain the difference between BI and IL • Introduce the concept of IL (non-library language) 	Power Point (In Focus) Agendas in packet Power Point note handouts
9:30-10:15	Build Common Understanding of IL Construct a natural rubric of IL skills Introduce Rubric and Graphic Organizer (Happy sheet) Assess knowledge and skill level of Teaching Faculty, SF/PM's and Students (gap analysis)	<p>Sean and Debbie</p> <ul style="list-style-type: none"> • Table Groups: Describe a recent personal experience of being Info. Literate and share with peers. • Large Group Report Out: Record on the wipe board in columns matching the 5 competency criteria on Task Force rubric. • Self-Assessment: Pass out rubric and have individuals score themselves on their personal example • Table Group Discussion: Using IL rubric, discuss the skill levels of faculty, staff and students in meeting the competencies. • Report: Common themes/gaps? 	White Board/Markers Rubric and Graphic Organizer

10:15-10:30	BREAK	Christian BREAK: Rearrange room seating by programs	Table identifiers
10:30-10:45	Assess knowledge and skill level of Teaching Faculty, SF/PMs, and students (gap analysis)	Craig Table Group Discussion: Using IL rubric, discuss the skill levels of faculty and students in meeting the competencies Report: Common themes/gaps?	Rubric
10:45-11:45	Skill and Practice in using rubric and assessing at a program level (gap analysis)	Debbie and Sean Table Group Work: Using the matrix, learners will conduct a brief assessment of their program-level core courses in regards to IL competencies. Report: Common Themes/Ah-ha's/gaps?	"The Matrix"
11:45-11:55	Determining Learning Gains and Needs	Craig Large Group Discussion: Where to from here? What support, tools, and information would you need to continue to integrate the IL competencies/outcomes into program design and course work? How would we involve other sites into this work? What are the perceived benefits of doing this work? If we were to have IL imbedded throughout our curriculum in 3 years, what would Academics need to do?	Evaluation Form
11:55-12:00	Celebrate (3 minutes) Promote Efficacy	Linda Questions: What did we accomplish? (refer to learning objectives) Thank you's for attending Refer to portal page	