



Syllabus

SCHOOL OF ARTS AND SCIENCES **ENG 102: English Composition II**

5 Credits
Effective: Fall 2019/2020

*Access to the Internet is required.
All written assignments must be in Microsoft-Word-compatible formats.
See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.*

FACULTY

Faculty Name: Rachel Peterson

Contact Information: rpeterson@cityu.edu; 206.239.4785

This class is mixed-mode, which means that you will meet with me live as well as completing the online component of the course. However, the online component may be adapted to your individual needs and to better with what is being taught in the live part of the course. Please let me know whenever you have questions, and I will closely with you to ensure success in this course.

COURSE DESCRIPTION

This course enhances and further develops the skills necessary for effective academic writing. Students will learn how to develop ideas to guide their research and to think critically when finding and using sources to write well-documented academic papers. Students learn how to use ideas from sources as evidence in essays and longer research papers. This course addresses research strategies, audience analysis, and bibliographic style, as well as organizational skills for writing the well-constructed, researched, and written college paper. In order to fulfill the College Composition requirement, students must achieve a minimum grade of 2.0 in the designated College Composition course.

COURSE RESOURCES

Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). The reading list can be found under Course Information in Blackboard as well as from the library homepage.

Note: Required resources that must be purchased by the student are tagged “Purchase from a vendor of your choosing.” Required resources with a direct link, “Available through CityU Library”, are available at no cost to students.

Students in Canada will see required resources they need to purchase tagged “Purchase from the Canadian Bookstore.” Students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

[Course Document Lookup](#).

CITYU LEARNING GOALS

This course supports the following City University learning goals:

- Critical thinking and information literacy

COURSE OUTCOMES

In this course, learners:

- Apply critical thinking strategies to integrate one’s own ideas with evidence from source materials

- Demonstrate effective academic reading and writing strategies through inquiry, assessment, reflection, and communication
- Distinguish differences in writing styles by identifying key components of texts including claims, counter claims, evidence, themes, and author perspectives

CORE CONCEPTS, KNOWLEDGE, AND SKILLS

- Develop critical thinking skills
- Develop reading strategies
- Develop writing strategies
- Integrate one's ideas with credible source material
- Write cohesive academic essays

OVERVIEW OF COURSE GRADING

The grades earned for the course will be derived using City University of Seattle's decimal grading system, based on the following:

<i>Overview of Required Assignments</i>	<i>% of Final Grade</i>
Course Activities	40%
Informative Essay	15%
Persuasive Essay	15%
Summary-analysis Essay	30%
TOTAL	100%

SPECIFICS OF COURSE ASSIGNMENTS

The instructor will provide grading rubrics that will provide more detail as to how this assignment will be graded.

Course Activities

Class participation through discussion activities is an integral part of this course. To provide structure for balanced participation and allow maximum benefit of enhanced discussion activities and learning, the following are required: 1) Post initial responses to discussion questions; 2) Post at least two thoughtful and topic-relevant comments or questions in response to classmates' posts on at least two different days during the school week; and 3) Respond to any questions the instructor or classmates have regarding the original post by the end of the school week.

<i>Components</i>	<i>% of Grade</i>
Quality of Responses	25%
Quantity of Responses	25%
Timeliness of Responses	25%
Style and Mechanics	25%
TOTAL	100%

Informative Essay

Students write an informative essay that increases readers' knowledge of the topic and comprehension of the thesis statement. Students are assessed on their ability to write cohesive paragraphs, a thesis statement that is fully supported throughout the essay, an introduction, and a conclusion that are free of punctuation, grammar, and spelling errors. Students write in their own words, objectively without bias, and support their statements with evidence. The essay consists of: 1) a one- to two-page essay, 2) a title page, and 3) a reference page. The essay must cite at least three credible and relevant sources. The essay must be formatted in APA, including a title page, page headers, document headers, one-inch page margins, and be double-spaced using Times New Roman 12-point font. For all assignments, the student will select a topic from a list provided by the instructor.

<i>Components</i>	<i>% of Grade</i>
Organization and Coherence	30%
Style and Mechanics	20%
APA style (citations/reference list)	10%
APA Style (formatting)	10%
Use of course concepts	30%
TOTAL	100%

Persuasive Essay

Students write a persuasive essay in an attempt to convince the reader a particular claim (proposition or conclusion) is true. The essay's thesis must be debatable; that is, conceivably someone could disagree with it. Students are assessed on their ability to synthesize supporting evidence and write effective paragraphs; a thesis statement that is fully supported throughout the essay; an introduction; and a conclusion free of punctuation, grammar, and spelling errors. Students write in their own words, objectively without bias, and support their statements with reliable evidence. The essay consists of: 1) a one- to two-page essay, 2) a title page, and 3) a reference page. The essay must cite at least three credible and relevant sources. The essay must be formatted in APA, including a title page, page headers, document headers, one-inch page margins, and be double-spaced using Times New Roman 12-point font. For all assignments, the student will select a topic from a list provided by the instructor.

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APA Style (formatting)	10%
Use of course concepts	30%
TOTAL	100%

Summary-analysis Essay

Students write an essay which summarizes and analyzes an article's content and the author's perspective. The essay summarizes the main points (what the article says) and then analyzes the author's effectiveness (strengths and weaknesses) in presenting the argument (how the author conveys the message). Students are assessed on their ability to write cohesive paragraphs; a thesis statement that is fully supported throughout the essay; an introduction; and a conclusion free of punctuation, grammar, and spelling errors. Students write in their own words, objectively without bias, and support their statements with reliable evidence. The essay consists of: 1) a four- to five-page essay, 2) a title page, and 3) a reference page. The essay must cite at least three credible and relevant sources. The essay must be formatted in APA,

including a title page, page headers, document headers, one-inch page margins, and be double-spaced using Times New Roman 12-point font. Students select their own topic or one from a list provided by the instructor.

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COURSE POLICIES

Late Assignments

Find Late Policy under Course Information in Blackboard.

Participation

Find Participation Policy under Course Information in Blackboard.

Professional Writing

Assignments require error-free writing that uses standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

UNIVERSITY POLICIES

You are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Non-Discrimination & Prohibition of Sexual Misconduct

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit <https://my.cityu.edu/titleix> or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person to person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at <https://www.cityu.edu/discover-cityu/about-cityu/> under the Policies section or at <https://www.cityuniversity.ca/about/>.

Religious Accommodations

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g. day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

Academic Integrity

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the University Catalog in the section titled [Academic Integrity Policy](#) under Student Rights & Responsibilities.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly. Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be found in the [University Catalog](#) in the section titled Attendance under Student Rights & Responsibilities.

Final Assignments Due Date

Final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students.

SUPPORT SERVICES

Disability Services Accommodations Statement

Students with documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.2369.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with your course instructors.

Library Services

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services](#) online, 24 hours a day, seven days a week.

Smarthinking Tutoring

CityU students have 24/7 access to free online tutoring offered through Smarthinking, including writing support, from certified tutors. Contact CityU's Student Support Center at mycityusupport@cityu.edu to request a username and password.