CityUniversity
of Seattle

Syllabus

DIVISION OF ARTS AND SCIENCES

SSC 202: Introduction to Criminal Justice

5 Credits

Effective: Spring 2020/2021

FACULTY

Faculty Name: FACULTY NAME

Contact Information: CONTACT INFORMATION

[INSTRUCTOR MAY INSERT PERSONAL MESSAGE IF DESIRED]

COURSE DESCRIPTION

This course examines criminal justice as a system of interlinked issues and decisions faced by a diverse network of individuals, groups, and agencies. It introduces students to core concepts from rule of law and how police operate to the mechanisms of punishment and social control; moreover, students will become introduced to landmark legal decisions and policies that impact the everyday functions (or dysfunctions) of the levers of justice. A wide variety of social and political issues will be examined in these contexts.

REQUIRED TEXTBOOK

Required and recommended resources to complete coursework and assignments are found on the course Reading List. The reading list can be found under *Course Information* in Blackboard as well as from the library homepage ("Find Your Textbook" button).

Note: Required resources that must be purchased by the student are tagged "Purchase from a vendor of your choosing." Required resources with a direct link, "Available through CityU Library", are available electronically at no cost to students.

Students in Canada may purchase course resources from the Canada Bookstore, and students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

COURSE OUTCOMES

In this course, learners:
- Recognize the ethical problems that may arise in criminal justice system
- Describe the functions of law enforcement and judicial system
- Explain the role of various institution of social control
- To understand the historical evolution of the role of policing in a modern society
- Explain how the criminal justice system responds to crime
- Discuss the role of punishments and corrections

CORE CONCEPTS, KNOWLEDGE, AND SKILLS

- Administration of justice
- Community corrections
- Courts and Sentencing
- Crime
- Criminal justice as a system of systems
- Institutions of social control
- Law enforcement

- Penalty, punishment and corrections
- Recidivism

OVERVIEW OF COURSE GRADING

The grades earned for the course will be derived using City University of Seattle's decimal grading system, based on the following:

Overview of Required Assignments	Points Towards Final Grade
Course activities	**400**
Application papers	**400**
Application 1	*50*
Application 2	*50*
Application 3	*300*
Quizzes	**200**
TOTAL	**1,000**

SPECIFICS OF COURSE ASSIGNMENTS

More details about each assignment and the particulars for each will be provided on Blackboard; however, you really should review the materials in the "Course Information" area about how you are graded. In particular you will want to review the rubrics.
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Course activities: Discussion Boards

Note: Depending on the type of course (mixed mode, online, etc) the specifics of how involved and the expectations for students will vary. Please see the section "Setting your expectations" in the course schedule for more information.

Course activities Students will be evaluated on their participation in classroom discussions; their ability to present, explain, or defend alternative viewpoints- verbally or in writing; and the degree to which they have mastered the concepts and principles in the course. Written work will be assessed not only on relevance to the subject presented, but also on adherence to good written form and professional presentation. Course activities in a totally online course will be different from other formats. In an online class participation through discussion board (DB) activities are integral to the success of the course. The DBs activities and their particular instructions will be provided in the course itself; however, they are an

excellent place for students to debate and critically analyze ideas. These activities provide a superior forum for students to bring their own backgrounds and insights in to the learning environment. In a traditional or hybrid class setting course activities may include, to a lesser degree than an online course, DBs; however, the professor will determine which specific course activities will be more relevant and the instructions and details will be provided through Blackboard. In this course discussions or activities will include any combination of the course outcomes identified above.

You can find the Discussion Board forums under the Discussion Board tab. My announcement each week (usually on Monday!) will address your weekly discussion assignments, but that is also plainly obvious once you enter the Discussion Board area.

Application papers

Using the concepts covered in this course, students will have four writing assignments. Each writing assignment will have between 1 and 3 essay topics or questions where students will present an argument on one side of an issue and justify their argument with empirical sources. While the topics vary they build directly off of the readings and class discussion board themes. Depending on the specific issue or question that could require student to conduct some additional research. The length of each essay will vary but a typical essay will require students to fit their arguments within 750 words (not including citation, footnotes, or bibliography).

What is essential in these exercises is that students develop their line of reasoning and persuasively argue their point; moreover, that the arguments are in their own words.

Simply stated, students are expected to combine their own thoughtful analysis with ideas and information found or discovered via other sources but their success is based-on their capacity to develop their own line of reasoning. Thus, students should not merely copy information from another author, but use evidence to support the contentions they have drawn from their findings and critically analyze related literature - this paper has to be an analytical paper, not a summary of readings.

Unlike the discussion boards that are somewhat less so these writing assignments are, in fact, formal writing assignments. Papers are expected to meet the APA requirements of format and style. Students must cite the sources of all ideas, facts, and information used that are not their own, even if they have put the information into their own words. Failure to do so is plagiarism, even if the oversight is unintentional.

You can find the directions for your Application Papers under the Assignments/Tests tab. There is a separate link under the same tab to submit your completed papers.

Quizzes

Each chapter from the assigned textbook has a corresponding multiple-choice quiz. The quizzes are to completed by the end of the quarter- you can complete them by the end of the corresponding week. Also, some of the quizzes and chapters are extra credit see Blackboard for more details.
You can find the quizzes under the Assignments/Tests tab.

COURSE POLICIES

Late Assignments

A critical aspect of project management is to meet predefined deadlines. Therefore, all assignments are expected to be submitted when due. No late assignments are accepted. Life-situations do occur. When an issue arises coordinate with the instructor prior to the assignment's due date and the due date may be adjusted. It is in the best interest of the student to ensure that all assignments are submitted on time.

Participation

Class participation will be evaluated during class. Participation includes being prepared for class discussions and contributing meaningful content when appropriate. It also includes individual effort contributed to the team project.

Professional Writing

Assignments require error-free writing that uses standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

UNIVERSITY POLICIES

Students are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Antidiscrimination

City University of Seattle and its staff and faculty are committed to supporting our students. We value equity, diversity, and inclusion as a way of life as well as the educational opportunities it provides. City U will not tolerate any form of discrimination based on race, color, ethnicity, sexual orientation, gender identification, socioeconomic status, or religious values. If you have experienced any discrimination based on any of the above, we encourage you to report this to the University. Please report this to your instructor. If you do not feel safe reporting this to your instructor, please report to the Provost or to the Vice President of Student Affairs.

Non-Discrimination & Prohibition of Sexual Harassment

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit https://my.cityu.edu/titleix or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person to person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at https://www.cityu.edu/discover-cityu/about-cityu/ under the Policies section or at https://www.cityuniversity.ca/about/.

Religious Accommodations

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g. day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

Academic Integrity

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the University Catalog under *Student Rights and Responsibilities* on the page titled *Academic Integrity Policy.*

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.
Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be in the University Catalog under *Student Rights and Responsibilities* on the page titled *Attendance.*
Final Assignment Due Date

Final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students.

SUPPORT SERVICES

Disability Services Accommodations Statement

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements.

Please contact Disability Support Services at *disability@cityu.edu* or 206.239.4752 or visit the Disability Support Services page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

Library Services

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the Ask a Librarian service, or access library resources and services online, 24 hours a day, seven days a week.

Smarthinking Tutoring

CityU students have access to free online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at help@cityu.ed to request a user name and password.