

Syllabus

SCHOOL OF BUSINESS AND MANAGEMENT
SSC 221: Principles of Macroeconomics

5 Credits
Effective: Winter 2018/2019

Access to the Internet is required.
All written assignments must be in Microsoft-Word-compatible formats.
See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.

FACULTY

Faculty Name: FACULTY NAME

Contact Information: CONTACT INFORMATION

[INSTRUCTOR MAY INSERT PERSONAL MESSAGE IF DESIRED]

COURSE DESCRIPTION

This course is an introduction of macroeconomic theory with real world applications. Topics include: Inflation, unemployment, poverty, deficits, taxes, interest rates, gross domestic product, recession, and international trade. This course will help you apply the skills and tools learned from theory to current world events.

COURSE RESOURCES

Required and recommended resources to complete coursework and assignments are available from the [Course Document Lookup](#).

CITYU LEARNING GOALS

This course supports the following City University learning goals:

- Professional competency and professional identity
- Lifelong learning

COURSE OUTCOMES

In this course, learners:

- Analyze case studies relating to macroeconomics
- Reflect on macroeconomic issues and potential impacts and solutions at local and global levels
- Explain the Federal Reserve Bank's function to influence monetary interest rates and supply

CORE CONCEPTS, KNOWLEDGE, AND SKILLS

- Business cycle
- Demand and supply analysis
- Fiscal and monetary policy
- GDP and economic growth
- Inflation and unemployment
- International trade and finance
- Stock markets

OVERVIEW OF COURSE GRADING

The grades earned for the course will be derived using City University of Seattle's decimal grading system, based on the following:

<i>Overview of Required Assignments</i>	<i>% of Final Grade</i>
Course activities	50%
Case Study Assignment 1	15%
Case Study Assignment 2	15%
Research & Reflection Paper	20%
TOTAL	100%

SPECIFICS OF COURSE ASSIGNMENTS

The instructor will provide grading rubrics that will provide more detail as to how this assignment will be graded.

Course activities

Class participation through discussion and other activities are integral parts of this course. To provide structure for balanced participation and allow maximum benefit of enhanced discussion activities and learning, the following are required: 1) Post initial responses to discussion questions; 2) Post at least two thoughtful and topic-relevant comments or questions in response to classmates' posts on at least two different days during the school week; and 3) Respond to any questions the instructor or classmates have regarding the original post by the end of the school week. Other activities that support course outcomes (quizzes, knowledge checks, etc.) may be assigned.

<i>Components</i>	<i>% of Grade</i>
Timeliness of Responses	25%
Quality of Responses	25%
Quantity of Responses	25%
Style and Mechanics	25%
TOTAL	100%

Case Study Assignment 1

Students summarize and assess a case study relating to course content. The summary includes an overview of the case study, plus an assessment of the study and a reflection of how key learnings from this case study might apply to student's career. This assignment allows students to reflect on a real-life scenario and broaden their perspective of macroeconomics. This 5- to 6-page paper includes: 1) title page; 2) three- to four-page body; and 3) reference page. The paper must cite at least three scholarly sources and be formatted in APA Style. An abstract is not required. Students select a case study of their choosing or from a list provided by the instructor.

<i>Components</i>	<i>% of Grade</i>
Use of course concepts	30%
Organization and Coherence	30%
APA style (citations/reference list)	10%
APA Style (formatting)	10%
Style and Mechanics	20%
TOTAL	100%

Case Study Assignment 2

Students summarize and assess a case study relating to course content. The summary includes an overview of the case study, plus an assessment of the study and a reflection of how key learnings from this case study might apply to student's career. This assignment allows students to reflect on a real-life scenario and broaden their perspective of macroeconomics. This 5- to 6-page paper includes: 1) title page; 2) three- to four-page body; and 3) reference page. The paper must cite at least three scholarly sources and be formatted in APA Style. An abstract is not required. Students select a case study of their choosing or from a list provided by the instructor.

<i>Components</i>	<i>% of Grade</i>
Use of course concepts	30%
Organization and Coherence	30%
APA style (citations/reference list)	10%
APA Style (formatting)	10%
Style and Mechanics	20%
TOTAL	100%

Research & Reflection Paper

Students select an issue related to course content and reflect on its potential impacts and solutions at local and global levels. Issues could relate to inflation, unemployment, poverty, deficits, taxes, interest rates, gross domestic product, recession, or international trade. The paper includes: 1) Overview of the issue; 2) Description of local or global perspectives; 3) Impacts to local and global economies; 4) Potential solutions to the issue; and 4) Reflection of student's perspective of the issue. This assignment demonstrates students' understanding of macroeconomics and helps them form educated opinions of different economic policies. Students are assessed on their ability to apply course concepts, synthesize supporting evidence, reflect on diverse perspectives, and write cohesive paragraphs including a thesis statement that is fully supported throughout the paper. This 5- to 6-page paper includes: 1) title page; 2) three- to four-page body; and 3) reference page. The paper must cite at least three scholarly sources and be formatted in APA Style. An abstract is not required.

<i>Components</i>	<i>% of Grade</i>
Use of course concepts	30%
Organization and Coherence	20%
APA style (citations/reference list)	10%
APA Style (formatting)	10%
Style and Mechanics	10%
Self-reflection	20%
TOTAL	100%

COURSE POLICIES

Late Assignments

See Late Policy under Course Information in Blackboard.

Participation

See Participation Policy under Course Information in Blackboard.

Professional Writing

Assignments require error-free writing that uses standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

UNIVERSITY POLICIES

You are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Title IX Statement

City University of Seattle and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify CityU's Title IX coordinator and share the basic fact of your experience. The Title IX coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

To view CityU'S sexual misconduct policy and for resources, please visit the [Campus Safety and Title IX Page](#) in the my.cityu.edu portal.

Scholastic Honesty

Scholastic honesty in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. You are responsible for understanding CityU's policy on scholastic honesty and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) in the section titled *Scholastic Honesty* under *Student Rights & Responsibilities*.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if s/he is present at any time during the class session. For online classes, a student has

attended if s/he has posted or submitted an assignment. A complete copy of this policy can be found in the [University Catalog](#) in the section titled *Attendance Policy for Mixed Mode, Online and Correspondence Courses*.

SUPPORT SERVICES

Disability Services Accommodations Statement

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

Library Services

CityU librarians are available to help you find the resources and information you need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

Smarthinking

As a CityU student, you have access to 10 free hours of online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at help@cityu.edu to request your user name and password.