

Syllabus

SCHOOL OF BUSINESS AND MANAGEMENT
MG 495 – Management Strategy

5 Credits
Effective: Fall 2020

Access to the Internet is required.
All written assignments must be in Microsoft-Word-compatible formats.
See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.

FACULTY

Faculty Name: FACULTY NAME

Contact Information: CONTACT INFORMATION

[INSTRUCTOR MAY INSERT PERSONAL MESSAGE IF DESIRED]

COURSE DESCRIPTION

Management Strategy is the capstone course for the Bachelor of Arts in Management. This class is designed to cultivate students' knowledge and skills related to the primary phases of strategic management including strategy formulation, implementation, and evaluation. The strategic management framework that is utilized in this class enables students to gradually build a cohesive body of knowledge about the three primary phases by integrating complementary insights from coursework in management, critical thinking, ethics and leadership, marketing, project management, and human resources. Upon completion of this course, students will possess the knowledge and skills that help to develop effective strategic plans, which in turn can secure strategic success by aligning an organization's internal capabilities with external demands.

COURSE RESOURCES

Required and recommended resources to complete coursework and assignments are found on the course Reading List. The Reading List can be found under Course Information in Blackboard as well as from the [Library](#) homepage.

Note: Required resources that must be purchased by the student are tagged "Purchase from a vendor of your choosing." Required resources with a direct link, "Available through CityU Library", are available at no cost to students.

Students in Canada will see required resources they need to purchase tagged "Purchase from the Canadian Bookstore." Students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

CITYU LEARNING GOALS

This course supports the following City University learning goals:

- Professional competency and professional identity
- Strong communication and interpersonal skills
- Commitment to ethical practice and service
- Diverse and global perspectives
- Lifelong learning

COURSE OUTCOMES

In this course, learners:

- Identify the major components of the strategic management process and apply that framework to strategic business, marketing, human resources, and project management situations.
- Identify and discuss key internal and external forces that must be examined in formulating strategies.
- Diagram and explain the SWOT Matrix.
- Evaluate alternative strategies to select a strategy for execution.
- Identify and evaluate contemporary management and ethical issues, and the impact such issues have upon individual business organizations.
- Apply the dynamics of group decision making and teamwork.
- Find, evaluate, and utilize information to support professional and organizational development.
- Create and professionally communicate a strategic implementation plan.

CORE CONCEPTS, KNOWLEDGE, AND SKILLS

- Ethics, Social Responsibility, and Sustainability
- Types of strategies
- Vision and mission analysis
- The internal audit
- The external audit
- Strategy generation and selection
- Strategy implementation
- Strategy execution
- Strategy monitoring

OVERVIEW OF COURSE GRADING

The grades earned for the course will be derived using City University of Seattle's decimal grading system, based on the following:

<i>Overview of Required Assignments</i>	<i>% of Final Grade</i>
Instructor Determined Assignments and Activities	30%
Team Project – Phase 1: Complete the Sections of Executive Summary, Current State, and the Internal Assessment	10%
Team Project – Phase 2: Complete the Section of the External Assessment	10%
Team Project – Phase 3: Complete the Sections of Goals & SMART Objectives, SWOT Analysis, Strategy Evaluation, and Selection (Including Ethical Justification/Considerations)	20%
Team Project – Phase 4: Complete the Section of the Strategic Implementation Plan	20%
Individual Reflection Paper	10%
TOTAL	100%

SPECIFICS OF COURSE ASSIGNMENTS

The instructor will provide grading rubrics that will provide more detail as to how this assignment will be graded.

Instructor Determined Assignments and Activities

Whether in class, online, or in a mixed mode setting, students will be graded on their participation in classroom discussions; ability to present, explain, or defend alternative viewpoints; and the degree to which they have mastered the concepts and principles inherent in the study of business management. Written work will be assessed not only on relevance to the subject presented, but also on adherence to good written form, APA style, and professional presentation. The instructor may also choose to create additional activities to support learning in the classroom or online.

<i>Components</i>	<i>% of Grade</i>
Quality of Responses	40%
Quantity of Responses	40%
Timeliness	20%
TOTAL	100%

Team Project: Develop and Present a Strategic Plan (See Template)

At the start of the course, students will be assigned to teams and each team will select an organization to study and develop a strategic plan. Suggestions for the case will be provided by the instructor that teams can choose from or groups can select their own scenario to work on upon the instructor's approval. To ensure consistency and quality, **teams are required to utilize the attached strategic plan template**

(also available in Course Information) and complete each phase according to the assigned due dates. This template consists of four (4) major phases as follows:

- Phase 1: Executive summary, current state, and internal assessment
- Phase 2: External assessment
- Phase 3: Goals and SMART objectives, SWOT analysis, strategy evaluation, and selection (including ethical justification/considerations)
- Phase 4: Strategic implementation plan

The final strategic plan will be 20-25 pages (excluding cover page and reference page); APA writing conventions should be followed with a minimum of 15 sources referenced and cited. Each team will present its final project to the class. If the course is in an online format, teams will record and submit their narrated presentation. The presentation should be approximately 15 minutes in length (12-15 slides), covering the key sections of the project (see the template). Each team member will fill out an evaluation form to indicate the level of individual performance in the team. This evaluation will contribute to the “Teamwork” component of the associated rubric.

<i>Components</i>	<i>% of Grade</i>
Requirements for the Strategic Plan Components	25%
Analysis	25%
Style including Structure, Flow, Grammar, and Spelling	10%
APA	10%
Teamwork	15%
Team Presentation	15%
Total	100%

Individual Reflection Paper

For this assignment, the student will utilize the template for the strategic plan as an outline to conceptually describe each component of the plan and then explain how they developed the component within the context of the selected company for the team project. This reflection paper should reveal the student’s theoretical and practical knowledge of individual components that generate an effective strategic plan. This paper will be 4-6 pages (excluding cover page and reference page); APA writing conventions should be followed with a minimum of five (5) sources referenced and cited.

<i>Components</i>	<i>% of Grade</i>
Internal Assessment	15%
External Assessment	15%
Objectives	5%
Strategy Formulation, Evaluation, and Selection	20%
Strategic Implementation Plan	15%
Interrelationships and Synergy among Components	10%
Style including Structure, Flow, Grammar, and Spelling	10%
APA	10%
TOTAL	100%

COURSE POLICIES

Late Assignments

A critical aspect of management is to meet predefined deadlines. Therefore, all assignments are expected to be submitted when due. No late assignments are accepted. Life-situations do occur. When an issue arises coordinate with the instructor prior to the assignment's due date and the due date may be adjusted. It is in the best interest of the student to ensure that all assignments are submitted on time.

Participation

Class participation will be evaluated during class. Participation includes being prepared for class discussions and contributing meaningful content when appropriate. It also includes individual effort contributed to the team project.

Professional Writing

Assignments require error-free writing that uses standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

UNIVERSITY POLICIES

You are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Non-Discrimination & Prohibition of Sexual Misconduct

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit <https://my.cityu.edu/titleix> or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person to person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an

educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at <https://www.cityu.edu/discover-cityu/about-cityu/> under the Policies section or at <https://www.cityuniversity.ca/about/>.

Religious Accommodations

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g. day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

Scholastic Honesty

Scholastic honesty in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. You are responsible for understanding CityU's policy on scholastic honesty and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) in the section titled *Scholastic Honesty* under *Student Rights & Responsibilities*.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if s/he is present at any time during the class session. For online classes, a student has attended if s/he has posted or submitted an assignment. A complete copy of this policy can be found in the [University Catalog](#) in the section titled *Attendance Policy for Mixed Mode, Online and Correspondence Courses*.

SUPPORT SERVICES

Disability Services Accommodations Statement

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

Library Services

CityU librarians are available to help you find the resources and information you need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

Smarthinking

As a CityU student, you have access to 10 free hours of online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at help@cityu.edu to request your user name and password.